

3.L.1.1 Students are able to **listen** attentively and **focus on** the speaker.

Verbs Defined:

- listen – pay attention to spoken and non-spoken messages
- focus on -- give attention to

Key Terms Defined:

Teacher Speak:

Students are able to listen attentively (pay attention to spoken and non-spoken messages) and focus on (give attention to) the speaker.

Student Speak:

I can pay attention to spoken and non-spoken messages (listen) and give attention to (focus on) the speaker.

3.L.2.1 Students are able to **retell** or **explain** what is seen and heard.

Verbs Defined:

- retell -- tell in speaking and/or writing
- explain -- give reasons for

Key Terms Defined:

Teacher Speak:

Students are able to retell (tell in speaking and/or writing) and explain (give reasons for) what is seen and heard.

Student Speak:

I can tell in speaking and/or writing (retell) and give reasons for (explain) what is seen and heard.

3.L.2.2 Students are able to **use** technological, artistic, and graphic organizational strategies that have been provided to **assist** in **retaining** information.

Verbs Defined:

- assist – help
- retain – remember

Key Terms Defined:

- organizational strategies--ways to remember

Teacher Speak:

Students are able to use technological, artistic, and graphic organizational strategies (ways to remember) that have been provided to assist (help) in retaining (remembering) information.

Student Speak:

I can use ways to remember (organizational strategies)

- technological--computers, overheads
- artistic--pictures, drawings
- graphic--maps, charts, tables

that have been provided to help (assist) me remember (retaining) information.